



Crisis Response: Student of Concern Interview

Print Form

Office of Instruction
Mat-Su Borough School District
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Special Instructions: Use these questions as a guide for the interview. Modify and add to these questions, as appropriate to the situation and the developmental level of the student. Use any student produced material (social media posts, writing, drawings, etc.) as a basis for additional questioning. Take time to build rapport and listen carefully. Remember that the purpose of this interview is to evaluate the student's threat and behavior in context, so that you can determine what the student meant and whether the student has any intention of carrying out any threat or act of violence. Use open ended questions. Do not promise confidentiality to the student, because in a potentially dangerous situation you cannot keep information confidential that is needed to protect others. It is recommended to use two BTA team members for interview, when possible.

Student of Concern Name	<input type="text"/>	Student DOB	<input type="text"/>
Person Conducting Interview	<input type="text"/>	Interview Date	<input type="text"/>
Person Conducting Interview	<input type="text"/>		

1. Do you know I wanted to talk with you today?

2. What happened today when you were at (place of incident)?

3. What exactly did you say or go? (Write down student's *exact* words.)

4. So, what has been going on in your life these past days and weeks? (Follow up with other questions, as indicated.)

5. So, how has school been going? (Use follow-up questioning.) Do you have other interests or involvement in activities outside of the classroom or school?

6. How are things at home?

7. How are things with other kids, friends, etc.?

8. So, when you have difficult times, how do you usually handle things? What makes you feel better?

9. Have you ever had times when you felt so mad or sad that you thought about hurting yourself in any way? Have you ever tried? Have you been thinking about it lately? (If indicated, continue with suicide assessment to assess lethality or history.)

10. Back to the reason we are talking today, what did you mean when you said or did that? What were you thinking about? (If you have student writing or drawing samples, use that as a basis of your questioning. Ask about specific words, images, etc.)

11. How do you think (the person who was threatened or saw/heard behavior) feels about what you said or did? (See if the student believes it frightened or intimidated the person who was threatened.)

12. What was the reason you said or did that? What were you thinking about? (Find out if there is a prior conflict of history to this threat or behavior of concern.)

13. Do you understand why people are concerned about your behavior, writings, drawings, etc.?

14. What do you like to do when you aren't in school? How do you spend your free time?

15. What types of video games do you play? Movies? TV? Social media interests/activity?

16. Tell me about your ability with firearms or other weapons. Have you had firearms training? What else do you know about (other weapons/incidents mentioned)?

17. How are you feeling about this incident and the fact that your parents (police, etc.) have been called?

18. What are you thinking about doing now? (Ask if the student intends to carry out the threat.)

19. Is there anything else you'd like to tell me?