



Crisis Response: Teacher/Staff Interviews

Print Form

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Special Instructions: Interview staff members who witnessed the threat or behavior of concern, and/or have specific knowledge regarding the student or the situation that would help in the inquiry. Use these questions as a foundation for the interview. Modify, add to these questions, or use paper version of form as appropriate to the situation. The purpose of this interview is to evaluate the student's threat *in context*, so that you can determine what the student meant by the threat and whether the student has any intention of carrying out the threat. Use any student produced material as a basis for additional questioning.

Student of Concern Name

Student DOB

Staff Member Interviewed

Interview Date

Person Conducting Interview

Academics:

1. How is the student doing academically? Have there been any changes in the past few weeks?

2. Describe this student's verbal and written skills. How well can he/she express himself/herself in words or writing?

3. Does this student require or receive intervention programming or specialized instruction? If yes, please describe.

Teacher/Staff Knowledge of the Behavior of Concern or Threat:

1. What do you know about the behavior of concern or threat?

2. Have you heard this student talk about or write about things like this before? Yes No

3. Is there another teacher/staff member who might know additional information about this student and the situation?

Student's Peer Relationships:

1. How well does this student get along with other students?

2. Who are the student's friends or close acquaintances?

3. Are there students who do not get along with this student?

4. Have there been other conflicts or difficulties with peers?

5. Has this student ever complained of being bullied, teased, harassed, or treated unfairly?

6. Has this student ever bullied, teased, harassed, or treated others unfairly?

7. Do other students seem fearful of this student for any reason?

Depression:

1. Have there been any apparent changes in the student's mood, demeanor, or activity level? Is the student withdrawn or apathetic?

2. Has the student expressed any attitudes that could imply depression, such as expressions of hopelessness, helplessness, futility, inadequacy, shame, self-criticism, or worthlessness?

Depression: (continued)

3. Has this student shown any increase in irritability or seemed short tempered?

4. Has this student ever given indications of thoughts of suicide, talked about wanting to die, or commented about never being around anymore? Any indicators of self-harm?

Discipline:

1. What kinds of discipline or behavior problems have you experienced with this student?

2. How does this student respond to academics or behavior being corrected by an adult?

3. What is the student's response to being disciplined at school?

Aggression:

1. How does this student express anger?

2. Does this student seem to hold a grudge or seem resentful? Have they expressed resentment against any specific person or the school?

3. Has this student done anything that expresses anger or aggression, or has the student expressed an aggressive theme in written assignments, drawings, class projects, etc.?

Parent Contact:

1. Have you had any contact with this student's parents/guardians? What was the contact and the parent's response?

2. Has the parent/guardian ever talked about difficulties with the student's behavior at home or in the community?

Additional Information:

1. Do you have additional concerns regarding this student or information about the situation?