



Crisis Response: Witness/Other Student Interview

Print Form

Office of Instruction
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Special Instructions: Use these questions as a guide for the interview. Modify or add to them as appropriate to the situation. Take time to build rapport and listen carefully. The interviewer should make it clear to the student's parent/guardian that the objective of the threat assessment inquiry is not only to help prevent targeted school violence, but also to help their child and protect the safety of their child as well as others. Seek the help of the student's parents in understanding the student's actions and interests. The purpose of this interview is to evaluate the student's threat and behavior in context, so that you can determine what the student meant and whether the student has any intention of carrying out any threat or act of violence. Use open ended questions and follow up questioning where needed.

Student of Concern Name	<input type="text"/>	Student DOB	<input type="text"/>
Witness/Other Student Name	<input type="text"/>	Interview Date	<input type="text"/>
Person Conducting Interview	<input type="text"/>		

Witness to the threat or behavior of concern? Yes No Recipient of the threat? Yes No

1. What exactly happened today when you were at (place of incident)?

2. What exactly did (student) say or do? (Write down exact words.)

3. Have they ever done things or said things like that before? Have you seen any posts or texts on social media from them?

4. What do you think he/she meant when saying or doing that?

5. How do you feel about what he/she said or did? (Gauge whether the person who observed or received the threat feels frightened or intimidated.)

6. Why do you think they said or did that? (Find out whether witness knows of any prior conflict or history behind this threat or behavior of concern.)

7. Are you concerned that he/she might actually do it? Why?

8. Do you have any other information about this student or the situation that might be helpful for us to know?