



# Violence Risk Assessment

Office of Instruction  
Mat-Su Borough School District  
501 N. Gulkana  
Palmer, AK 99645  
P: (907)746-9212 | F: (907)746-9292

Print Form

Date

**Special Instructions:** This form contains confidential information. It is not a diagnostic instrument. It is a tool to guide decisions regarding student safety. Our practice is always to encourage the family to obtain a second opinion as to the level of risk in a student's life. Please have two intervention team members present to complete the screening.

## I. REFERRAL

Student Name	<input type="text"/>	DOB	<input type="text"/>	Student ID	<input type="text"/>
School	<input type="text"/>	Age	<input type="text"/>	Grade	<input type="text"/>
			<input type="checkbox"/>	Male	<input type="checkbox"/>
				Female	

### Intervention Team Members Present:

Name	<input type="text"/>	Title	<input type="text"/>
Name	<input type="text"/>	Title	<input type="text"/>

## II. REASON FOR REFERRAL (Incident, statements made by student and target, who made the referral, etc.)

## III. SEMI-STRUCTURED CLINICAL INTERVIEW (student comments regarding incident, statements made, etc.)



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## IV. RISK FACTORS (Record student comments and information from peers, staff, parents, and records)

Ratings:

- 0 - not a concern
- 1 - some concern
- 2 - significant concern

1. Threats of Violence Toward Others . . . . . 0 1 2

2. Violent or Aggressive History . . . . . 0 1 2

3. Isolation or Feelings of Isolation . . . . . 0 1 2

4. Aggression Toward or Torturing Animals . . . . . 0 1 2

5. Low Interest in School . . . . . 0 1 2

6. Expressions of Violence in Drawings or Writing . . . . . 0 1 2

7. Described by Peers as Being Different . . . . . 0 1 2

8. Social Withdrawal . . . . . 0 1 2

9. Teased or Bullied . . . . . 0 1 2

10. Inappropriate Use of or Access to Firearms and/or Other Deadly Weapons . . . . . 0 1 2

**Total Violence Risk Assessment Score: \_\_\_\_\_ / 20**



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### V. ADDITIONAL RISK FACTORS TO CONSIDER IN EVALUATING A THREAT

1. Fascination or Preoccupation with Violence and/or Weapons

2. Alcohol or Drug Use

3. Recent Life Stressors (loss of girl / boyfriend, loss of job, stressful home life, etc.)

4. History of Depression

5. Suicidal Ideation or Previous Attempts

6. Intensive or Explosive Anger or Rage

7. Low Tolerance for Frustration

8. Poor Coping Skills

9. Lack of Empathy

10. Dehumanizing Others

11. Externalizing Blame



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## VI. SCORING AND INTERVENTION GUIDELINES

Each Risk Factor is rated on a 0 to 2 point scale. For example, a student who had no history of violence would be rated a 0 on the 2 point scale. A student who had recently become angry over losing his position on the wrestling team and who had subsequently kicked another student, but had no previous history of violent behavior may be rated a 1 on the 2 point scale. In contrast, a student who had a history of violent behavior and had recently attacked another student without provocation may be rated a 2 out of a possible 2 total points. The total score has a range from 0 to 20 points.

*Interventions should not be based on scores alone. Rather, the student's risk profile, history, nature of the threat, and additional risk factors should be considered when determining appropriate interventions. The school administrator has the final authority to determine mandatory or recommended interventions.*

Score	Intervention Guidelines
12 + points	<ol style="list-style-type: none"> <li>1. Immediate removal from school.</li> <li>2. Provision of services outside the school</li> <li>3. Law enforcement contacted</li> <li>4. Psychiatric or psychological evaluation required</li> <li>5. Counseling considered</li> <li>6. Parent / guardian meeting required</li> </ol>
9 - 12 points	<ol style="list-style-type: none"> <li>1. Psychiatric or psychological evaluation required</li> <li>2. Counseling considered</li> <li>3. Consider provision of services outside school</li> <li>4. Parent / guardian meeting required</li> </ol>
6 - 9 points	<ol style="list-style-type: none"> <li>1. Psychiatric or psychological evaluation required to determine immediate danger to self or others</li> <li>2. Counseling strongly encouraged</li> <li>3. Parent / guardian meeting required</li> <li>4. No-Harm contract</li> </ol>
0 - 6 points	<ol style="list-style-type: none"> <li>1. Ensure student is not presenting himself in an overly positive, non-violent manner</li> <li>2. Follow-up visit with student in 3 to 5 days required</li> <li>3. Continue to monitor over time</li> </ol>

### Recommendations:

**Search Conducted:** Nature of Search / Items Confiscated:

Date / Time

**Contact with Parent(s) / Guardian(s):** Parent Response:

Date / Time

**Contact with Law Enforcement:** Action Taken:

Date / Time

**Safety Plan Completed?** .....  Yes  No

**Follow-Up Interventions** (see Intervention Guidelines)



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## VII. VIOLENCE RISK ASSESSMENT SUMMARY

Student Name	<input type="text"/>	DOB	<input type="text"/>	Student ID	<input type="text"/>
School	<input type="text"/>	Age	<input type="text"/>	Grade	<input type="text"/>
Evaluator	<input type="text"/>			<input type="checkbox"/> Male	<input type="checkbox"/> Female
		Title	<input type="text"/>		

### Results of Assessment:

### Actions to be Taken:

### Signatures:

\_\_\_\_\_  
Administrator Date

\_\_\_\_\_  
Evaluator Date

\_\_\_\_\_  
Parent / Guardian Date

\_\_\_\_\_  
Other Date

\_\_\_\_\_  
Parent / Guardian Date

\_\_\_\_\_  
Other Date