Physical Restraint/Seclusion Report 702C



Student Support Services
Mat-Su Borough School District
501 N. Gulkana
Palmer, AK 99654
P (907)-761-9221 || F (907) 761-4078

Student:	Grade:	Gender: M ☐ F ☐					
School:	Program:	Date of Report:					
Does the student currently receive specia	al education services?	Yes 🗌	Eligibility Category _		No □		
Location of restraint/seclusion:	l	Number of	previous restraints _	seclusion	s		
Report prepared by:	I	Position:					
Was student a danger to self or others? No \square Yes \square			s, check the interv	ention(s) used b	pelow:		
Physical Restraint (complete pg. 1)	Date:	Ti	me:	Duration:			
☐ Seclusion (complete pg. 1 & 2)	Date:	Ti	me:	Duration:			
Student's Actions Include what behavior led to the incident			<u>Staff Actions</u> Include nonphysical interventions used				
Before			. ,				
the							
Incident							
During							
the							
Incident							
Incident							
After the							
incident							
Review of and recommendations for individualized education plans, or otl			dures, strategies,	accommodation	s,		
marviduanzed education plans, or other	ner student benavior	i piaris.					
Was there injury to the student or staff? No \Box Yes \Box (Describe below)			Staff involved in t	he incident Ma	andt Cert.		
was there injury to the student or stail?	No 🗆 les 🗀 (Describ	e below)	Name		Yes No		
			1.				
			2.				
Was there any property damage? No ☐Yes ☐ (Describe			3.				
			4.				
			5.				
			6.				
Name of Branch (Corp. 1)			ı -				
Name of Parent/Guardian who was contac	ted: (on same day of i	ncident)					
By whom:	Date:	Time	2:	Method:			
Cohool Administrator		A : . :	Dinastan				
School Administrator Signature/Date:	Assistant Signature,						

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SECLUSION LOG*

*Page 1 an	d 2 must be comp	leted and subr	mitted togeth	ner with the r	nurse's report for	each incident involved	ing seclusion	
Student:				Date:				
Observer N	Name:			Title:				
		Time Seclusio (door open):	on Ends	Duration:		Time student exited:		
			Behavior C	bservation	Notes			
Record be	haviors at least	every two min	nutes that th	e student is	in seclusion			
Time	Behavior Observ	/ations						