



Health Presenters Application

Print Form

Office of Teaching and Learning
Mat-Su Borough School District
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Special Instructions: The MSBSD is committed to providing the best possible instruction and current information for our students. The MSBSD would like to invite speakers from the community to help provide their expertise with regards to health information. This application is designed to allow programs access to our students in a safe, structured, and supervised manner. The MSBSD must ensure the material 1) is aligned with the National and State Educational Standards, 2) is aligned with MSBSD Board Policies, 3) is presented in a professional and effective manner, and 4) the presenter is highly qualified for the task.

Application Process Steps

- 1) Complete application.
- 2) Submit application to Melissa Kortbein, Curriculum Secretary in the MSBSD Office of Instruction.
- 3) You will be contacted to discuss the application and potentially gain approval.
- 4) Upon approval, your organization will be added to the approved provider list along with your contact information and approved presentations.
- 5) Health teachers in the MSBSD may contact providers on this list and set up presentations at their discretion. The health teacher will need to coordinate date, time, length, and any relevant instructional information.

I. Basic Program Information: Provide basic information about your program and presentation(s).

Organization Name			
Type of Organization			
Contact Name		Phone Number	
Street Address		Fax Number	
		Email Address	
		Website	

Do you conduct criminal background checks on all employees before hiring? Yes * No

** Please provide a copy for each employee presenting in the MSBSD.*

If your organization offers multiple presentations, please list the title of each, grade level, and preferred length:

Presentation Title	Grade Level	Length (hrs)

What does your program offer for program evaluation? Pre-Test Post-Test Survey None

How is your program instruction delivered to students? PowerPoint Social Media Handouts Other

List sites or other

Do you have a program description that can be distributed to parents/guardians? Yes No

Do materials encourage students to communicate with their parents/guardians? Yes No

II. Indicators of Quality: Describe your program's evidence of effectiveness using the following indicators:

Is your program's effectiveness evidence-based? Yes * No

* Cite examples:

Are the materials medically accurate? Yes No

How often is your presentation content (statistics, research, etc.) updated?

What is the source of your data?

Connection to MSBSD Curriculum: <https://www.matsuk12.us/Page/31575>

Check the standard(s) below that align to the presentation(s) your agency offers:

Elementary School:

- N.5.2.2: Differentiate between situations when a health-related decision can be made individually or when assistance is needed. Identify situations that threaten personal safety. Distinguish between safe and unsafe touches and secrets.
- N.5.5.2: Analyze when assistance is needed in making a health-related decisions.
- N.7.5.1: Identify responsible personal health behaviors. Describe physical changes that occur during puberty and hygiene needs associated with change.

Middle School:

- N.1.8.1: Analyze the relationship between healthy behaviors and personal health.
- N.1.8.5: Describe ways to reduce or prevent injuries and other adolescent health problems.
- N.1.8.8: Examine the likelihood of injury and/or illness if engaging in unhealthy behaviors.
- N.1.8.9: Examine the potential seriousness of injury and/or illness if engaging in unhealthy behaviors.
- N.2.8.4: Analyze how the school and community can affect personal health practices and behaviors.
- N.7.8.1: Explain the importance of assuming responsibility for health.
- N.7.8.2: Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
- N.7.8.3: Demonstrate a variety of behaviors to avoid or that reduce health risks to self and others.
- N.8.8.1: State a health-enhancing position on a topic and support it with accurate information.
- N.8.8.2: Demonstrate how to influence and support others to make positive health choices.
- N.8.8.3: Work cooperatively to advocate for healthy individuals, families, and schools.

High School:

- N.1.12.9: Analyze the potential severity of injury or illness if engaging in unhealthy behaviors (ex: drug use / unprotected sex).
- N.2.12.7: Analyze how the perceptions of norms influence healthy and unhealthy behaviors.
- N.2.12.9: Analyze how some health risk behaviors can influence the likelihood of engaging in unhealthy behaviors.
- N.3.12.2: Use resources from home, school and community that provide health information.
- N.4.12.2: Demonstrate refusal, negotiation, and collaboration skills to enhance health and avoid / reduce health risks.
- N.6.12.4: Formulate an effective long-term personal health plan related to abstinence and maintaining reproductive and sexual health.

Alignment with Board Policies:

Indicate below whether or not your presentation(s) meets Board Policy.

- Meets
- Does Not Meet

6142.1 BP: Family Life/Human Sexuality

The District curriculum shall help students understand the biological, psychological, social, moral, and ethical aspects of human sexuality. The family life/human sexuality program shall encourage students to be abstinent and to conceptualize sexual behavior in the ethical and moral context of marriage. The program shall be age-appropriate and shall address a full range of topics, including parenting and birth control, and shall emphasize that abstinence from sex is the only totally effective protection against unwanted pregnancy and sexually transmitted diseases.

Alignment with Board Policies (continued):

Indicate below whether or not your presentation(s) meets Board Policy.

6144 BP: Controversial Issues

The study of a controversial issue should help students learn how to gather and organize pertinent facts, discriminate between fact and fiction, draw intelligent conclusions, and respect the opinions of others. The discussion of controversial issues in the classroom shall be conducted in an unprejudiced and dispassionate manner and shall not disrupt the educational process. Teachers will serve as facilitators in the exchange of ideas and civil discourse. Expressing personal opinions, even when identified as such, is not appropriate.

- Meets
- Does Not Meet

5141.41 BP: Child Abuse Prevention

Age-appropriate and culturally-appropriate child abuse prevention curriculum shall be a component of the district's health and safety instruction. This curriculum shall explain students' rights to live free of abuse, inform them of available support resources, and teach them how to obtain help and disclose incidents of abuse. The curriculum also shall include training in personal safety techniques.

- Meets
- Does Not Meet

5145.03 BP: Nondiscrimination

District programs and activities shall be free from discrimination with respect to sex, race, color, religion, national origin, sexual orientation, ethnicity, marital or parental status, and physical or mental disability. School staff and volunteers must be especially careful to guard against unconscious sex discrimination and stereotyping in instruction, guidance and supervision.

- Meets
- Does Not Meet

III. Presenter Qualifications: Complete this section for each person that will be speaking to students.

Presenter's Name	Resume Attached	Have you ever presented in the MSBSD?	Where?	Contact Person & Phone Number

I understand that if any changes are made to the approved presentation, I will notify the MSBSD Curriculum Coordinator.

IV. Instructional Practices: Please attach the following items for evaluation of your program:

- Outline of presentation(s)
- Detailed lesson plans of presentation(s)
- Any/all materials used during presentation(s): PowerPoints, handouts, DVDs, evaluations/surveys, etc.

V. Other Considerations: If you have other considerations you would like the MSBSD to review when considering your application, please provide them below.